

# ANDREI CIMPIAN

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## EMPLOYMENT

2016–present Associate Professor of Psychology, New York University  
2014–2016 Associate Professor of Psychology, University of Illinois  
2008–2014 Assistant Professor of Psychology, University of Illinois

## EDUCATION

PhD Stanford University, Psychology, 2008  
Advisor: Ellen Markman

BA Franklin & Marshall College, *summa cum laude*, 2002  
Honors in Psychology and Philosophy

## HONORS AND AWARDS

Founding Member, Mindset Scholars Network, 2015–present  
Mabel Kirkpatrick Hohenboken Teaching Award, University of Illinois, 2015  
Judy DeLoache Professorial Scholar in Psychology, University of Illinois, 2014–2015  
Fellow, Psychonomic Society, 2014–present  
Fellow, Center for Advanced Study at the University of Illinois, 2012–2013  
UIUC List of Teachers Ranked as Excellent by Their Students, 2009–2014 (PSYC 462, PSYC 593)  
Elizabeth Munsterberg Koppitz Fellowship from the American Psychological Foundation, 2007–2008  
Stanford Graduate Fellowship, Regina Casper Fellow, 2002–2005  
John Marshall Merit Scholarship, Franklin & Marshall College, 1999–2002  
Kenneth H. Brookshire Memorial Prize in Psychology, Franklin & Marshall College, 2002  
Paul L. Whitely Psychology Prize, Franklin & Marshall College, 2002  
Rawnsley Science Prize, Franklin & Marshall College, 2002  
Pi Mu Epsilon Mathematics Honor Society, 2002  
The John Noss Award in Philosophy, Franklin & Marshall College, 2001  
Phi Beta Kappa Honor Society, 2001  
Psi Chi National Psychology Honor Society, 2001  
The Phi Beta Kappa Scholarship Award, 2000  
Hackman Research Scholarship, Franklin & Marshall College, Summer 1999

## EDITED VOLUMES

Cimpian, A., & Keil, F. C. (forthcoming). The process of explanation [Special issue]. *Psychonomic Bulletin & Review*.

## PUBLICATIONS

- Cimpian, A., Hammond, M. D., Mazza, G., & Corry, G. (in press). Young children's self-concepts include representations of abstract traits and the global self. *Child Development*.
- Hussak, L. J., & Cimpian, A. (in press). Investigating the origins of political views: Biases in explanation predict conservative attitudes in children and adults. *Developmental Science*.
- Cimpian, A., Gollwitzer, P. M., & Oettingen, G. (in press). Intuition. In M. H. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage.
- Horne, Z., & Cimpian, A. (in press). Subtle syntactic cues affect intuitions about knowledge: Methodological and theoretical implications. In T. Lombrozo, J. Knobe, & S. Nichols (Eds.), *Oxford Studies in Experimental Philosophy, Vol. 2*. New York: Oxford University Press.
- Rhodes, M., Leslie, S. J., Saunders, K., Dunham, Y., & Cimpian, A. (in press). How does social essentialism affect the development of inter-group relations? *Developmental Science*.
- Tasimi, A., Gelman, S. A., Cimpian, A., & Knobe, J. (in press). Differences in the evaluation of generic statements about human and non-human categories. *Cognitive Science*.
- Hammond, M. D., & Cimpian, A. (2017). Investigating the cognitive structure of stereotypes: Generic beliefs about groups predict social judgments better than statistical beliefs. *Journal of Experimental Psychology: General*, 146(5), 607–614.
- Bian, L., Leslie, S. J., & Cimpian, A. (2017). Gender stereotypes about intellectual ability emerge early and influence children's interests. *Science*, 355(6323), 389–391.
- Cimpian, A. (2017). Early reasoning about competence is not irrationally optimistic, nor does it stem from inadequate cognitive representations. In A. J. Elliot, C. S. Dweck, & D. S. Yeager (Eds.), *Handbook of Competence and Motivation (2nd Edition): Theory and Application* (pp. 387–407). New York: Guilford Press.
- Bian, L., & Cimpian, A. (2017). Are stereotypes accurate? A perspective from the cognitive science of concepts. *Behavioral and Brain Sciences*, 40, e3.
- Sutherland, S. L., & Cimpian, A. (2017). Inductive generalization relies on category representations. *Psychonomic Bulletin & Review*, 24(2), 632–636.
- Tworek, C. M., & Cimpian, A. (2016). Why do people tend to infer “ought” from “is”? The role of biases in explanation. *Psychological Science*, 27(8), 1109–1122.
- \*Schweinsberg, M., \*Madan, N., ... Cimpian, A., ... & \*Uhlmann, E. L. (2016). The pipeline project: Pre-publication independent replications of a single laboratory's research pipeline. *Journal of Experimental Social Psychology*, 66, 55–67.
- (\* These authors contributed equally to the work. In total, there are 82 authors.)
- Qu, Y., Pomerantz, E. M., Wang, M., Cheung, C., & Cimpian, A. (2016). Conceptions of adolescence: Implications for differences in engagement in school over early adolescence in the United States and China. *Journal of Youth and Adolescence*, 45(7), 1512–1526.

- Cimpian, A. (2016). The privileged status of category representations in early development. *Child Development Perspectives, 10*(2), 99–104.
- Storage, D., Horne, Z., Cimpian, A., & Leslie, S. J. (2016). The frequency of “brilliant” and “genius” in teaching evaluations predicts the representation of women and African Americans across fields. *PLOS ONE, 11*(3), e0150194.
- Hussak, L. J., & Cimpian, A. (2015). An early-emerging explanatory heuristic promotes support for the status quo. *Journal of Personality and Social Psychology, 109*(5), 739–752.
- Cimpian, A., & Leslie, S. J. (2015). Response to comment on “Expectations of brilliance underlie gender distributions across academic disciplines.” *Science, 349*(6246), 391.
- Sutherland, S. L., & Cimpian, A. (2015). An explanatory heuristic gives rise to the belief that words are well suited for their referents. *Cognition, 143*, 228–240.
- Sutherland, S. L., & Cimpian, A. (2015). Children show heightened knew-it-all-along errors when learning new facts about kinds: Evidence for the power of kind representations in children’s thinking. *Developmental Psychology, 51*(8), 1115–1130.
- Sutherland, S. L., Cimpian, A., Leslie, S. J., & Gelman, S. A. (2015). Memory errors reveal a bias to spontaneously generalize to categories. *Cognitive Science, 39*(5), 1021–1046.
- Cimpian, A. (2015). The inherence heuristic: Generating everyday explanations. In R. Scott & S. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences* (pp. 1–15). Hoboken, NJ: John Wiley and Sons.
- \*Leslie, S. J., \*Cimpian, A., Meyer, M., & Freeland, E. (2015). Expectations of brilliance underlie gender distributions across academic disciplines. *Science, 347*(6219), 262–265.
- (\* These authors contributed equally to the work.)
- Meyer, M., Cimpian, A., & Leslie, S. J. (2015). Women are underrepresented in fields where success is believed to require brilliance. *Frontiers in Psychology, 6*, 235. (Invited contribution to the special issue on *Underrepresentation of Women in Science: International and Cross-Disciplinary Evidence and Debate*, edited by S. J. Ceci, W. M. Williams, and S. Kahn.)
- Cimpian, A., & Salomon, E. (2014). The inherence heuristic: An intuitive means of making sense of the world, and a potential precursor to psychological essentialism. *Behavioral and Brain Sciences, 37*(5), 461–480. [target article with commentaries]
- Cimpian, A., & Salomon, E. (2014). Refining and expanding the proposal of an inherence heuristic in human understanding. *Behavioral and Brain Sciences, 37*(5), 506–527. [response to commentaries]
- Cimpian, A., & Steinberg, O. D. (2014). The inherence heuristic across development: Systematic differences between children’s and adults’ explanations for everyday facts. *Cognitive Psychology, 75*, 130–154.
- Salomon, E., & Cimpian, A. (2014). The inherence heuristic as a source of essentialist thought. *Personality and Social Psychology Bulletin, 40*(10), 1297–1315.

- Cimpian, A., & Petro, G. (2014). Building theory-based concepts: Four-year-olds preferentially seek explanations for features of kinds. *Cognition*, *131*(2), 300–310.
- Cimpian, A., & Park, J. J. (2014). Tell me about *pangolins!* Evidence that children are motivated to learn about kinds. *Journal of Experimental Psychology: General*, *143*(1), 46–55.
- Cimpian, A. (2013). Generic statements, causal attributions, and children’s naive theories. In M. R. Banaji & S. A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us* (pp. 269–274). New York: Oxford University Press.
- Cimpian, A., Mu, Y., & Erickson, L. C. (2012). Who is good at this game? Linking an activity to a social category undermines children’s achievement. *Psychological Science*, *23*(5), 533–541.
- Cimpian, A., & Scott, R. M. (2012). Children expect generic knowledge to be widely shared. *Cognition*, *123*(3), 419–433.
- Brandone, A. C., Cimpian, A., Leslie, S. J., & Gelman, S. A. (2012). Do lions have manes? For children, generics are about kinds rather than quantities. *Child Development*, *83*(2), 423–433.
- Cimpian, A., & Erickson, L. C. (2012). Remembering kinds: New evidence that categories are privileged in children’s thinking. *Cognitive Psychology*, *64*(3), 161–185.
- Cimpian, A., & Erickson, L. C. (2012). The effect of generic statements on children’s causal attributions: Questions of mechanism. *Developmental Psychology*, *48*(1), 159–170.
- Cimpian, A., Meltzer, T. J., & Markman, E. M. (2011). Preschoolers’ use of morphosyntactic cues to identify generic sentences: Indefinite singular noun phrases, tense, and aspect. *Child Development*, *82*(5), 1561–1578.
- Cimpian, A., & Markman, E. M. (2011). The generic/nongeneric distinction influences how children interpret new information about social others. *Child Development*, *82*(2), 471–492.
- Cimpian, A., Brandone, A. C., & Gelman, S. A. (2010). Generic statements require little evidence for acceptance but have powerful implications. *Cognitive Science*, *34*(8), 1452–1482.
- Cimpian, A. (2010). The impact of generic language about ability on children’s achievement motivation. *Developmental Psychology*, *46*(5), 1333–1340.
- Cimpian, A., & Cadena, C. (2010). Why are *dunkels* sticky? Preschoolers infer functionality and intentional creation for artifact properties learned from generic language. *Cognition*, *117*(1), 62–68.
- Cimpian, A., Gelman, S. A., & Brandone, A. C. (2010). Theory-based considerations influence the interpretation of generic sentences. *Language and Cognitive Processes*, *25*(2), 261–276.
- Cimpian, A., & Markman, E. M. (2009). Information learned from generic language becomes central to children’s biological concepts: Evidence from their open-ended explanations. *Cognition*, *113*(1), 14–25.
- Cimpian, A., & Markman, E. M. (2008). Preschool children’s use of cues to generic meaning. *Cognition*, *107*(1), 19–53.

Cimpian, A., Arce, H. C., Markman, E. M., & Dweck, C. S. (2007). Subtle linguistic cues affect children's motivation. *Psychological Science, 18*(4), 314–316.

Cimpian, A., & Markman, E. M. (2005). The absence of a shape bias in children's word learning. *Developmental Psychology, 41*(6), 1003–1019.

## RESEARCH SUPPORT (AWARDED)

- 01/2017-12/2017 Mindset Scholars Network and the Raikes Foundation. *Teachers' Mindsets about Mathematical Ability as a Feature of the Learning Environment*. Role: PI. Total: \$51,918
- 05/2016–05/2020 NSF, HRD-1561723. *Helping Parents to See Mathematics Ability as Malleable: Implications for Children's Mathematics Learning*. Role: Co-PI. (PI: Eva Pomerantz) Total: \$1,895,863
- 08/2015–07/2019 NSF, BCS-1530669. *The Roots of Female Underrepresentation in STEM and Beyond: Exploring the Development of Gender Stereotypes about Intelligence*. Role: PI. (Co-PI: Sarah-Jane Leslie) Total: \$1,309,768
- 11/2015 The Psychonomic Society. *The Process of Explanation* (2015 Leading Edge Workshop). Role: PI/Organizer. Total: \$18,378
- 11/2015 LAS Conference Support Program, University of Illinois. *The Process of Explanation* (workshop). Role: PI/Organizer. Total: \$5,000
- 11/2014–05/2016 University of Illinois Research Board. *The Roots of Female Underrepresentation in STEM and Beyond: Exploring the Development of Gender Stereotypes about Intelligence*. Role: PI. Total: \$24,636
- 02/2011–01/2013 Spencer Foundation. *Do Generic Statements Influence Children's Achievement?* Role: PI. Total: \$40,000

## INVITED TALKS

- Invited symposium (speaker), Annual Meeting of the European Society for Philosophy and Psychology, Hertfordshire, UK, August 2017.
- Invited speaker, Gendered Creative Teams Workshop, Central European University, Budapest, Hungary, May 2017.
- Invited speaker, Center for the Study of Language and Information Workshop on Genericity, Stanford University, May 2017.
- Invited speaker, Developmental Psychology & Social Psychology Joint Brownbag, University of British Columbia, Canada, April, 2017.
- Featured speaker, Session on “Women, Men, and Science: The Changing Landscape,” Society for Melanoma Research Congress, Boston, MA, November 2016.
- Invited speaker, Developmental/Cognitive Talk Series, Yale University, November 2016.
- Invited speaker, Gender Development Research Conference, San Francisco, CA, October 2016.

Invited speaker, Institute of Human Development and Social Change, New York University, September 2016.

Invited speaker, University of Chicago Women's Leadership Council, May 2016.

Invited speaker, Department of Psychology, Northwestern University, May 2016.

Colloquium, Department of Psychology, Franklin & Marshall College, April 2016.

Colloquium, Department of Psychology, University of Texas at Austin, March 2016.

Colloquium, Department of Psychology, New York University, March 2016.

Cognitive Science Colloquium, Princeton University, February 2016.

Invited symposium (organizer and speaker), Budapest CEU Conference on Cognitive Development (BCCCD), Budapest, Hungary, January 2016.

Invited symposium (organizer and speaker), Annual Meeting of the Psychonomic Society, Chicago, IL, November 2015.

Invited speaker, Women in Science and Education (WISE) luncheon, Annual Meeting of the Society for Psychophysiological Research (SPR), Seattle, WA, October 2015.

Invited symposium (speaker), Annual Meeting of the Society of Experimental Social Psychology, Denver, CO, September 2015.

Invited panelist, Meeting of the National Academy of Science's standing committee on Women in Science, Engineering, and Medicine (CWSEM), Irvine, CA, June 2015.

Colloquium, Department of Psychology, University of Southern California, April 2015.

Developmental Brown Bag Seminar, University of Chicago, April 2015.

Dean's Invited Lecture, College of Arts and Sciences, Stony Brook University, March 2015.

Colloquium, Department of Psychology, Stony Brook University, March 2015.

Cognition & Perception Colloquium, New York University, March 2015.

ConCats (Concepts and Categories) Seminar, New York University, March 2015.

Cognitive Neuroscience Brownbag, University of Illinois at Urbana-Champaign, December 2014.

Cognitive Science Colloquium, Northwestern University, November 2014.

Social Psychology Colloquium, Indiana University Bloomington, October 2014.

Invited talk, Max Planck Institute for Evolutionary Anthropology (Leipzig, Germany), July 2014.

Linguistics Seminar, University of Illinois at Urbana-Champaign, October 2013.

Cognitive Science Colloquium, University of Maryland, September 2013.

Cognitive Brownbag, University of Illinois at Urbana-Champaign, November 2012.

Developmental/Social/Cognitive Brownbag, University of Wisconsin–Madison, March 2012.

Invited paper, Society for Philosophy and Psychology Conference, Montréal, Canada, July 2011.

Aging & Development Brown Bag, Washington University in St. Louis, November 2010.

Invited paper, Wenner-Gren Foundation workshop on *The Social Life of Achievement*, University of Cambridge, UK, October 2010.

Invited paper, Midwestern Psychological Association Conference, Chicago, IL, May 2010.

Developmental Brown Bag Seminar, University of Chicago, April 2010.

Cognitive Brownbag, University of Illinois at Urbana-Champaign, April 2009.

Social-Personality-Organizational Brownbag, University of Illinois at Urbana-Champaign, February 2009.

Developmental Brownbag, University of Missouri at Columbia, February 2009.

Developmental Brownbag, University of Michigan, Ann Arbor, November 2008.

Colloquium, University of Texas, Austin, February 2008.  
Colloquium, University of California, Santa Cruz, January 2008.  
Colloquium, University of Waterloo (Ontario, Canada), December 2007.  
Colloquium, University of Chicago, December 2007.  
Colloquium, University of Illinois at Urbana-Champaign, November 2007.  
Change, Plasticity, and Development Colloquium, University of California, Berkeley, October 2007.

## CONFERENCE PRESENTATIONS

- Christy, A., Schlegel, R., & Cimpian, A. (2016, June). *Belief in true selves as an instance of psychological essentialism*. Paper presented at 42nd Annual Meeting of the Society for Philosophy and Psychology, Austin, TX.
- Bian, L., Cimpian, A., & Leslie, S. J. (2016, January). *The pervasive bias against women in contexts that emphasize intellectual talent*. Poster presented at the Seventeenth Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Christy, A., Schlegel, R., & Cimpian, A. (2016, January). *Psychological essentialism and the true-self concept*. Poster presented at the Seventeenth Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Horne, Z., Storage, D., Cimpian, A., & Leslie, S. J. (2016, January). *The frequency of “brilliant” and “genius” in teaching evaluations predicts the representation of women and African Americans across academia*. Poster presented at the Seventeenth Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Storage, D., Cimpian, A., & Leslie, S. J. (2016, January). *The stereotype against women’s intelligence impairs their performance on a working memory task*. Poster presented at the Seventeenth Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Hussak, L. J., & Cimpian, A. (2016, January). *“It feels like it’s in your body”*: Children’s early conceptualization of national identity. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Sutherland, S. L., & Cimpian, A. (2016, January). *Foundations for the development of essentialist beliefs: The role of general explanatory processes*. Paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Tworek, C. M., Rottman, J., & Cimpian, A. (2016, January). *Why do some children judge deviations from the norm as morally wrong? The role of explanation in children’s socio-moral judgments*. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Cimpian, A. (2015, November). *The inherence heuristic: Generating everyday explanations*. Paper presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Storage, D. S., & Cimpian, A. (2015, November). *Spontaneous explanations exhibit an inherence bias: Evidence from a false-recognition paradigm*. Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Bian, L., & Cimpian, A. (2015, October). *An inherence heuristic in explanation promotes stereotype formation*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Bian, L., Cimpian, A., & Leslie, S.-J. (2015, October). *The development of gender stereotypes about intelligence*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.

- Horne, Z., & Cimpian, A. (2015, July). *The influence of an inherence heuristic on scientific explanation*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Hussak, L. J., & Cimpian, A. (2015, October). *"I've got freedom in my bones": Children's early conceptions of national identity*. Poster presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Tworek, C. M., & Cimpian, A. (2015, October). *How do we decide what is right and what is wrong? A cognitive bias in explanation shapes our normative evaluations*. Paper presented at the Ninth Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Bian, L., & Cimpian, A. (2015, March). *A basic explanatory heuristic promotes stereotype formation and endorsement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Bian, L., Cimpian, A., & Leslie, S. J. (2015, March). *Gender stereotypes about intelligence: Developmental trajectory and consequences for children's activity choices*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Cimpian, A., & Tworek, C. (2015, March). *Three-year-olds explain via inherent features, not essences: Evidence that essentialism develops out of an explanatory heuristic*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hanson, E. F., Rhodes, M., & Cimpian, A. (2015, March). *Helping versus being a helper: Linguistic cues and social behavior when encountering setbacks*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hussak, L. J., & Cimpian, A. (2015, March). *They have more money because they're better: An early-emerging explanatory heuristic gives rise to the belief that society is fair*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Qu, Y., Pomerantz, E., Wang, M., Wang, Q., Cimpian, A., & Ng, F. F. (2015, March). *American and Chinese conceptions of adolescence: Implications for differences in adolescent pathways*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Rhodes, M., Leslie, S. J., Saunders, K., Dunham, Y., & Cimpian, A. (March, 2015). *Social essentialism and its effects on the development of intergroup attitudes*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Setoh, P. P., Baillargeon, R., & Cimpian, A. (2015, March). *Infants expect novel animals of the same kind to use similar vocalizations*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Tworek, C., Pomerantz, E., & Cimpian, A. (2015, March). *Parents' conversations with children about math: An investigation of the role of parents' ability mindsets*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Bian, L., Cimpian, A., & Leslie, S.-J. (2015, February). *Gender stereotypes about intelligence develop in early childhood and influence children's activity choices*. Poster presented at the Sixteenth Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Cimpian, A., & Bian, L. (2015, February). *A basic explanatory heuristic promotes stereotype formation and endorsement*. Poster presented at the Sixteenth Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Hussak, L. J., & Cimpian, A. (2015, February). *The cognitive underpinnings of political conservatism: A basic explanatory heuristic promotes conservative ideology*. Poster presented at the Sixteenth Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.



- Storage, D., & Cimpian, A. (2015, February). *On the mechanism underlying the bias toward dispositional inference: The correspondence bias as a domain-specific output of a broader explanatory heuristic*. Poster presented at the Sixteenth Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Tworek, C. M., & Cimpian, A. (2015, February). *How do we decide what is right and what is wrong? The cognitive underpinnings of is-ought inferences*. Paper presented at the Sixteenth Annual Meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Horne, Z., Cimpian, A., & Hummel, J. (2014, November). *The influence of an inherence heuristic on scientific explanation*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Hussak, L. J., & Cimpian, A. (2014, November). *Information about inherent features is highly accessible: Support for an inherence heuristic in explanation*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Cimpian, A., Sutherland, S. L., & Tworek, C. M. (2014, July). *Essentialism is an offshoot of a broader, earlier-developing inherence heuristic*. Paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Cimpian, A., & Sutherland, S. L. (2014, July). *The case for early abstraction in children's conceptual representations*. Paper presented at the International Conference on Infant Studies, Berlin, Germany.
- Leslie, S.-J., Cimpian, A., & Meyer, M. (2014, February). *Gender gaps in academia: The role of discipline-specific beliefs about success*. Paper presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Cimpian, A., Bian, L., & Leslie, S.-J. (2014, February). *Experimental and developmental evidence for the Field-specific Ability Beliefs Hypothesis*. Paper presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Horne, Z., Cimpian, A., & Sutherland, S. L. (2014, February). *Your brain is like the first copy of The Great Gatsby: The link between intuitions about personal identity and essentialist beliefs about objects*. Poster presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Hussak, L. J., & Cimpian, A. (2014, February). *Why do people think they live in a fair society? A new perspective on the cognitive origins of system justification*. Poster presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Tworek, C. M., & Cimpian, A. (2014, February). *Why do people derive moral conclusions from observed facts? The cognitive underpinnings of the is-ought error*. Poster presented at the Fifteenth Annual Meeting of the Society for Personality and Social Psychology, Austin, TX.
- Hussak, L. J., & Cimpian, A. (2013, October). *Why do people think they live in a fair society? A new perspective on the cognitive origins of system justification*. Paper presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Salomon, E., & Cimpian, A. (2013, October). *The inherence heuristic as a source of essentialist thought*. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Sutherland, S. L., & Cimpian, A. (2013, October). *The origins of psychological essentialism: The case for the inherence heuristic*. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Sutherland, S. L., & Cimpian, A. (2013, October). *The inherence heuristic as an explanation for nominal realism*. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.

- Tworek, C. M., & Cimpian, A. (2013, October). *The cognitive underpinnings of the is-ought problem*. Poster presented at the Eighth Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Montrul, S., Morales, A., Ionin, T., Bowles, M., & Cimpian, A. (2013, October). *What is the initial state in child L2 acquisition?* Poster presented at the Hispanic Linguistics Symposium (HLS), Ottawa, Ontario, Canada.
- Tasimi, A., Gelman, S. A., Knobe, J., & Cimpian, A. (2013, June). *Of merts and men: The role of domain and valence in generalizations*. Paper presented at the 39<sup>th</sup> Meeting of the Society for Philosophy and Psychology, Providence, RI.
- Salomon, E., & Cimpian, A. (2013, May). *The inherence heuristic as a predictor of psychological essentialism*. Poster presented at the 25<sup>th</sup> Annual Convention of the Association for Psychological Science, Washington, DC.
- Sutherland, S. L., & Cimpian, A. (2013, April). *Information about kinds is privileged in children's thinking: Evidence from a Generic Déjà Vu Effect*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Cimpian, A. (2013, April). *The inherence heuristic as a cognitive precursor of psychological essentialism*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Cimpian, A., Bian, L., & Sutherland, S. (2013, April). *The origins of children's beliefs about achievement: Thinking about the abilities of groups causes 4-year-olds to devalue effort*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Leslie, S. J., Cimpian, A., Bian, L., & Meyer, M. A. (2013, April). *Gender gaps and conceptions of ability*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Bian, L., Cimpian, A., & Leslie, S. J. (2013, April). *Why are women underrepresented in certain academic fields?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Sutherland, S. L., & Cimpian, A. (2013, April). *Nominal realism as an instance of broader inherence-based reasoning*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Cimpian, A., & Salomon, E. (2012, October). *The inherence heuristic as a source of essentialist thought*. Paper presented at the Meeting of the Society of Experimental Social Psychology, Austin, TX.
- Cimpian, A., & Park, J. J. (2012, June). *Four-year-olds prefer to learn about kinds rather than about individuals*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Sutherland, S. L., & Cimpian, A. (2012, June). *Children think they have always known generic facts that they just learned*. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.
- Cimpian, A. (2011, October). *Regularities prompt the search for explanations*. Paper presented at the Seventh Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Sutherland, S. L., & Cimpian, A. (2011, October). *Generic language impairs performance and induces maladaptive beliefs about achievement in young children*. Paper presented at the Seventh Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

- Cimpian, A., Sutherland, S. L., & Bian, L. (2011, October). *Exposure to generic language induces rapid changes in children's naive theories about achievement*. Poster presented at the Seventh Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Cimpian, A., & Cadena, C. (2011, April). *Preschoolers infer functionality and intentional creation for artifact properties learned from generic language*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montréal, Canada.
- Cimpian, A., & Scott, R. M. (2011, April). *Does your mom know? Children expect generic knowledge to be widely shared*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montréal, Canada.
- Cimpian, A., & Erickson, L. C. (2011, March). *Generic language as a source of generic knowledge*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montréal, Canada.
- Cimpian, A. (2009, October). *The impact of generic language about ability on children's achievement motivation*. Poster presented at the Sixth Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Cimpian, A., & Markman, E. M. (2009, April). *The influence of generic language on children's thinking about natural kinds and social groups*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Cimpian, A., & Markman, E. M. (2009, April). *Morphosyntactic cues to generic meaning*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Cimpian, A., & Markman, E. M. (2009, April). *The generic/non-generic distinction shapes children's thinking about other people*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Cimpian, A., & Markman, E. M. (2007, October). *Information conveyed in generic sentences becomes central to preschoolers' concepts: Evidence from their explanations*. Poster presented at the Fifth Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.
- Cimpian, A., & Markman, E. M. (2007, May). *Information conveyed in generic sentences becomes central to preschoolers' concepts: Evidence from their explanations*. Talk given at the Annual Stanford–UC Berkeley–UC Santa Cruz Symposium, Berkeley, CA.
- Cimpian, A., Arce, H. C., Markman, E. M., & Dweck, C. S. (2007, March). *Subtle linguistic cues affect children's motivation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Cimpian, A., & Markman, E. M. (2007, March). *Preschool children's use of cues to generic meaning*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Cimpian, A., & Markman, E. M. (2006, May). *The problem of generic language*. Talk given at the Annual Stanford–UC Berkeley–UC Santa Cruz Symposium, Santa Cruz, CA.
- Cimpian, A., & Markman, E. M. (2005, October). *Generics and labels: Two complementary influences of language on inductive reasoning*. Poster presented at the Fourth Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Cimpian, A., & Markman, E. M. (2005, April). *A test of the shape bias in basic-level word extension*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Cimpian, A., & Markman, E. M. (2005, May). *Is there a shape bias in preschoolers' word learning?* Talk given at the Annual Stanford–UC Berkeley–UC Santa Cruz Symposium, Stanford, CA.

- Cimpian, A., & Markman, E. M. (2003, October). *The absence of a shape bias in children's word learning*. Poster presented at the Third Biennial Meeting of the Cognitive Development Society, Park City, UT.
- Rattermann, M. J., Thompson, R. K. R., Franz, T., & Cimpian, A. (2002, March). *The effects of social dominance on access to reaching tools in 12- to 18-month-old children and capuchin monkeys (Cebus apella)*. Paper presented at CO3: The International Conference on Comparative Cognition, Melbourne, FL.
- Thompson, R. K. R., Rattermann, M. J., Franz, T., & Cimpian, A. (2000, March). *An analysis of conceptual tool use in human infants and capuchin monkeys (Cebus Apella)*. Paper presented at CO3: The International Conference on Comparative Cognition, Melbourne, FL.

## PROFESSIONAL SERVICE

### *Editorial Boards*

- Consulting Editor, *Perspectives on Psychological Science*, 2016–present
- Consulting Editor, *Developmental Psychology*, 2014–2016

### *Ad-hoc Reviewing for Grant Agencies*

- National Science Foundation: Developmental and Learning Sciences program
- National Science Foundation: Decision, Risk, and Management Sciences program
- Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grants

### *Review Panels for Professional Conferences*

- Society for Research in Child Development (SRCD) Biennial Meeting (2011), Panel 12:  
Representation, Concepts, and Problem Solving
- Society for Research in Child Development (SRCD) Biennial Meeting (2013), Panel 20:  
Social Cognition & Theory of Mind
- Society for Research in Child Development (SRCD) Biennial Meeting (2015), Panel 3:  
Cognitive Processes
- Society for Philosophy and Psychology (SPP) Meeting (2016)

### *Ad-hoc Reviewing for Journals*

*Behavioral and Brain Sciences, British Journal of Developmental Psychology, British Journal of Social Psychology, Child Development, Child Development Perspectives, Cognition, Cognitive Development, Cognitive Psychology, Cognitive Science, Developmental Psychology, Developmental Review, Developmental Science, Frontiers in Developmental Psychology, Journal of Cognition and Development, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Experimental Psychology: Language, Memory, and Cognition, Journal of Experimental Social Psychology, Journal of Personality and Social Psychology, Journal of Research in Personality, Language and Cognitive Processes, Language Learning and Development, Learning and Individual Differences, Memory & Cognition, Motivation Science, Nature Communications, Psychological Bulletin, Psychological Review, Psychological Science, Psychonomic Bulletin & Review, Quarterly Journal of Experimental Psychology*

## TEACHING

Fall 2013	<i>PSYC 593, Causes of Academic Gender Gaps</i>
Spring 2013	<i>PSYC 593, Psychological Essentialism</i>
Fall 2009	<i>PSYC 593, Language and Thought</i>
Spring 2009-present	<i>PSYC 462, Cognitive Development / How Children Think</i>
Fall 2008-present	<i>PSYC 216, Child Psychology</i>

## STUDENT AND POSTDOCTORAL FELLOW SUPERVISION

### *PhD Students – Primary Advisor:*

2009-2010	Lucy Erickson* <i>Postdoctoral Research Fellow, University of Maryland</i>
2011-2016	Shelbie Sutherland† <i>Postdoctoral Fellow, University of Toronto</i>
2011-present	Lin Bian
2012-present	Larisa Hussak*
2012-present	Christina Tworek*
2013-present	Daniel Storage
2014-present	Zachary Horne
2016-present	Melis Muradoglu

\* Winner of National Science Foundation Graduate Research Fellowship

† Winner of Natural Sciences and Engineering Research Council of Canada Fellowship

### *Postdoctoral Fellows*

2015-2016	Matthew Hammond <i>Lecturer (Assistant Professor), Victoria University of Wellington (NZ)</i>
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### *PhD Students – Secondary Advisor:*

2009-2010	Rose Scott
2010-2011	Yan Mu (Carnegie Mellon University)
2013-2014	Zachary Horne (Philosophy Department, Univ. of Illinois)
2011-2016	Erika Salomon

### *Psychology Honors Students:*

2009-2010	Giulia Mazza and Trent J. Meltzer
2010-2011	Dawson J. Price
2011-2012	Olivia D. Steinberg
2013-2014	Heeyoung Kim
2015-2016	Akram Almasri
2016-2017	Jacqueline Beck and Madeline (Gracie) Reinecke

### *Senior Thesis (PSYC 494) Students:*

2009-2010	Caitlin Carmichael
2010-2011	Grace Corry and Gina Petro
2011-2012	Arielle Benson, JoAnn Park, and Brian Thompson
2012-2013	Jennifer Youkhana
2013-2014	Chelsea Hart, Lauren Less, Andrea Lupas, Nicole Mathes,

	Hannah Travis, and Carol Villanueva-Perez
2014-2015	Desiree Garcia, Alana Glickman, Shuyun Hong, Paul Mikkelson, Sehar Siddiqui, Neetika Thapan, and Hannah Travis
2015-2016	Vinisha Doshi, Amalia Ionescu, and Matthew Workman

*Summer Research Opportunity (SROP) Students:*

2009	Cristina Cadena
2014	Mayra Saucedo

*McNair Scholars:*

2013-2014	Carol Villanueva-Perez
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## UNIVERSITY SERVICE

2015-2016	Member, UIUC College of Liberal Arts and Sciences Nominations Committee
2014-2015	Member, Psychology Advisory Committee
2009-2014	Member, Psychology Department's Graduate Education and Awards Committee
2013	Member, Search Committee for an Undergraduate Academic Advisor
2008-2009	Representative for the Developmental Division, Psychology Department's Admissions Committee