Reduction in prosodic prominence predicts speakers' recall: implications for theories of prosody
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Reduction in prosodic prominence predicts speakers’ recall: implications for theories of prosody

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Repeated words are often reduced in prosodic prominence, but the underlying mechanisms remain unclear. The present study contrasted two theories: does prosodic reduction reflect the choice of a particular linguistic form, or does ease of retrieval within the language production system lead to facilitated, less prominent productions? One test of facilitation-based theories is suggested by findings on human memory: whether a second presentation of an item benefits later memory is predicted by the item’s availability at the time of the second presentation. If prosodic reduction partially reflects facilitated retrieval, it should predict later memory. One naive participant described to another participant routes on a map. Critical items were mentioned twice. Following the map task, the speaker attempted written recall of the mentioned items. As expected, acoustic intensity of the second mentions predicted later recall in the same way that difficulty of retrieval has in other tasks. This pattern suggests that one source of prosodic reduction is facilitation within the language production system.

Keywords: prosody; prominence; recall; discourse; language production

Words in running speech vary in their prosodic prominence, the degree to which they perceptually stand out from surrounding words. Information that is repeated or predictable is typically reduced in prominence, but the mechanisms that underlie this change are unclear. One theory is that prosodic reduction is a grammatical choice by speakers to convey information about discourse structure (Gussenhoven, 1983; Pierrehumbert, 1980; Pierrehumbert & Hirschberg, 1990; Schwarzschild, 1999; Selkirk, 1995, 2002; Steedman, 2000). Another is that reduction is partly the by-product of the availability of information to a speaker’s language production system (Arnold & Watson, in press; Bell, Brenier, Gregory, Girand, & Jurafsky, 2009; Kahn & Arnold, 2012).

One way to test these accounts is to determine whether speakers’ prosodic prominence predicts their later memory for a discourse. Whether a second encounter with an item increases the probability of remembering it later depends on how difficult the item is to retrieve at the time it is re-encountered (e.g., Benjamin & Tullis, 2010; Bjork & Allen, 1970; Bjork & Bjork, 1992; Matzen & Federmeier, 2010). If prosodic prominence partially reflects the difficulty of retrieving the relevant representations then we might expect that the degree of prosodic prominence, too, should predict the probability of later recall. If, on the other hand, the decision to produce a word with prominence is a categorical choice, we would not expect a relation between relative prominence and the probability of later recall.

In the present study, we test this prediction by investigating whether prosodic prominence on a word during a communicative task predicts the speaker’s later explicit memory for what was discussed. We further discuss how different acoustic correlates of prominence may be differentially associated with different cognitive processes, supporting a view in which prosodic prominence may stem from multiple sources.

Explaining variation in prominence

The prominence of a word is reliably correlated with multiple acoustic and segmental characteristics, including duration, intensity and fundamental frequency (F0) as well as other measures such as vowel quality (for review, see Wagner & Watson, 2010). Early work on prosodic prominence found that the second time a word is mentioned, it is, on average, reduced in intensity, duration and F0 (Fowler & Housum, 1987). More recently, it has been proposed that words are reduced to the extent they are generally predictable (Aylett & Turk, 2004; Jurafsky, Bell, Gregory, & Raymond, 2001), with the degree of reduction being a continuous function of increasing predictability (Bell et al., 2009).

However, many theories do not specify how predictability and repetition effects are cognitively implemented. One way reduction could be implemented is that speakers deliberately choose between reduced or non-reduced linguistic forms; Kahn and Arnold (2012) term such

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models trigger models. For example, in many linguistic accounts of prominence in English, speakers mark new or contrastive information with pitch accents, phonological constructs that increase the prominence of particular words (e.g., Gussenhoven, 1983; Pierrehumbert, 1980; Pierrehumbert & Hirschberg, 1990; Schwarzschild, 1999; Selkirk, 1995, 2002; Steedman, 2000). Linguistic rules (e.g., Pierrehumbert, 1980; Selkirk, 1995, 2002; Steedman, 2000) determine when speakers choose accented forms of words or when accented forms are licensed (or when deaccenting is licensed; Schwarzschild, 1999). Although termed pitch accents, such prominent forms may be realised with a variety of acoustic cues beyond F0 (Breen, Fedorenko, Wagner, & Gibson, 2010; Wagner & Watson, 2010); indeed, some recent studies (Breen et al., 2010; Cole, Mo, & Hasegawa-Johnson, 2010; Kochanski, Grabo, Coleman, & Rosner, 2005) have found that acoustic duration or intensity may be better predictors of perceived prominence than is F0.

However, reduction in prominence does not necessarily require the choice of a particular linguistic form. In processing facilitation theories (e.g., Arnold & Watson, in press; Kahn & Arnold, 2012), prosodic reduction partially reflects the state of speaker-internal production processes, such as how easily particular discourse or lexical representations can be retrieved. Most theories of language production posit multiple levels of representation and processing in language production (for review, see Griffin & Ferreira, 2006), including both the conceptualisation of the discourse and the selection of lexical forms. Kahn and Arnold (2012) proposed that facilitating retrieval at any of these levels of representation should lead to prosodic reduction and that facilitating retrieval at multiple levels to even greater reduction. For instance, a word that has been recently produced or can be predicted from context is more available and can be more easily retrieved and articulated, resulting in rapid, less intense articulation. By contrast, words that are new and not predictable from context are less easy to plan and articulate, requiring a more effortful, prominent production. Similarly, expressions that refer to predictable or to already mentioned referents are easier to plan and thus more reduced than expressions referring to new, unpredictable referents. Processing facilitation theories do not preclude that some variation in prominence might stem from speakers’ deliberate choice of particular linguistic forms, but they do claim that at least some aspects of prosodic prominence are driven by the availability of representations in a speaker’s internal language production system.

Some evidence suggests that speaker-internal production processes do contribute to prominence. Speakers reduce the prominence of the second mention of a recently spoken word even if they are speaking to a new addressee who has not heard the first mention (Bard et al., 2000; Kahn & Arnold, in press; Vajrabhaya & Kapatsinski, 2011). Because the word is new to the current conversation, this pattern implies that such reduction is not being driven by the givenness or predictability in the conversation. A plausible explanation is that speakers reduce the second mention of the word in these instances because the previous mention of the word made it easier to retrieve and facilitated speakers’ own internal production processes. Indeed, prosodic prominence is also reduced by other manipulations expected to increase the availability of representations relevant to language production. For example, presenting speakers with a prime that activates both linguistic and non-linguistic representations results in greater reduction than a prime that activates only non-linguistic representations (Kahn & Arnold, 2012). And when repetition and predictability are experimentally pitted against each other such that repetition is now unexpected, repeated references are still reduced in prominence even though such references are now the less predictable ones (Lam & Watson, 2010). One explanation for this result is that the prior use of the lexical form facilitated its subsequent retrieval by speakers despite being unexpected in the discourse.

**Online processing and future memory**

To date, much of the experimental evidence for facilitation-based effects on prosodic prominence has come from studies, such as those reviewed above, in which discourse history or context is experimentally manipulated prior to the target utterance. Although these studies have provided important evidence about the mechanisms underlying prosodic prominence, one potential caveat is that some of these experimental manipulations disrupted the natural intercorrelations of potential influences on prominence. For instance, repetition and predictability are typically positively correlated (i.e., speakers are more likely to refer to previously mentioned entities than to new ones; Arnold, 1998), so an experiment in which they become negatively correlated presents an unnatural situation that does not conform to the statistical contingencies of the natural world. The patterns of prominence observed in these experiments might thus reflect participants’ adaptation to the artificial experimental task rather than the mechanisms underlying prosodic prominence in natural speech. Indeed, which variables influence prosodic prominence have been observed to change over the course of some experiments as participants adjust to the experimental task (e.g., Lam & Watson, 2014), making it unclear whether effects observed in past experimental studies are representative of natural speech (for further discussion, see Lam & Watson, 2014).

The case for facilitation-based influences accounts of prominence would be strengthened by further evidence from paradigms that do not require disrupting natural
contingencies. One such method is to examine speakers’ *later* memory for the discourse, which requires no manipulation to intervene prior to the target utterance. Individuals naturally forget some items and remember others, and this variability in memory has frequently been linked to differences in retrieval and processing at the time at which individuals initially encounter the to-be-remembered items. Thus, whether speakers do or do not later remember particular referents in a discourse can provide evidence about those referents’ availability at the time the speakers referred to them.

This method may be especially efficacious for examining repeated mention because repetition has been observed to have a strong influence on later recall (for review, see Crowder, 1976). Specifically, theories in the human memory literature have proposed that repeated presentations or retrieval attempts potentiate later memory to the extent that the items are not already easy to retrieve at the time of their second presentation (Benjamin & Tullis, 2010; Bjork & Allen, 1970; Bjork & Bjork, 1992; Tullis, Benjamin, & Ross, 2014). That is, a second presentation of *vase* when *vase* is already readily available confers little additional benefit on memory, but processing the second *vase* when the first *vase* is harder to retrieve constitutes effective retrieval practice (Karpicke & Roediger, 2008) that facilitates another, downstream retrieval attempt. Thus, eventual memory is better when the task intervening between presentations is more difficult (Bjork & Allen, 1970), when a second presentation comes only after other intervening items (Benjamin & Tullis, 2010; Cepeda, Pashler, Vul, Wixted, & Rohrer, 2006; Melton, 1967), when fewer retrieval cues are provided at each successive practice trial (Finley, Benjamin, Hays, Bjork, & Kornell, 2011) or when the second encounter with an item is a retrieval from memory rather than an overt re-presentation (Karpicke & Roediger, 2008) because all of these situations provide a more difficult form of practice that is more like the demands of a later query of memory. This benefit of effort retrieval on later memory holds even when the to-be-remembered items are pictures presented with their names (Wheeler & Roediger, 1992) or when participants are not informed about the final test (Carpenter & DeLosh, 2006), as in the present study. In a study most analogous to the one presented here, Matzen and Federmeier (2010) recorded electroencephalographic event-related potentials (ERPs) while participants were presented with a list of words, some of which were repeated, and then took a recognition memory test. The best predictor of final memory was the ERP response to the second presentation: items that were most likely to be remembered showed the least reduction of the N400 component, which has been argued to index semantic processing (for review, see Kutas & Federmeier, 2011). That is, more effortful, less reduced semantic processing appeared to have potentiated later memory.

**Present study**

In the present study, we tested how prosodic prominence predicted performance in a later memory task: free recall. Naive dyads first completed a modified version of the map task (Anderson et al., 1991). One participant, the *director*, viewed a route connecting a series of pictures, as in the top panel of Figure 1. The director described the route to a second participant, the *matcher*, who had to draw the route on a copy of the map that contained only the pictures, as in the bottom panel of Figure 1. Points (1) through (3) present a typical series of instructions given by the director:

1. Go from the vase to the bone.
2. Now, go from the star to the kite.
3. Now, go from the vase to the pants.

Each critical referent was mentioned exactly twice, as in (1) and (3), allowing the second mention to potentially be reduced relative to the first. After the map task, the director completed a surprise written free recall test for the

![Figure 1](image-url)
referents described in the map task. Acoustic measurements of the spoken productions in the map task were then sorted based on whether or not the speaker eventually recalled the referent on the free recall test. One advantage of this method is that it permits a within-item comparison between instances when a particular referent was recalled versus instances when the same referent was not recalled. This within-item comparison is thus orthogonal to item-level variables such as lexical frequency (Bell et al., 2009) or visual complexity (Christodoulou, 2012) that might affect prosodic production or recall.

We had two hypotheses about speakers’ production of prosodic prominence in this task. First, based on prior findings (e.g., Fowler & Housum, 1987), we hypothesised that the second mention of a referent would be reduced in prominence compared to the first. Second, we hypothesised that, if prosodic reduction is influenced by the ease of retrieving the relevant discourse representations and lexical forms, the degree of reduction at the time of the second mention should be predictive of whether the speaker eventually recalls the referent on the final memory test. As described above, theories of human memory postulate that items that require the most effort to retrieve at the time of the second mention are less apt to be recalled by the speaker. Such a relation between prosodic prominence and later recall would provide evidence that prosodic prominence is influenced by one of the same factors that influence later recall: ease of retrieval.

The predictions of the processing facilitation model are depicted in Figure 2. First, consider an item that is relatively easy to retrieve at the time of the second mention (top row). A readily available item requires less effortful production and results in reduced prosodic prominence of the second mention. However, such an easy retrieval is dissimilar to the demands of the eventual recall test and thus does not constitute the effortful retrieval practice that potentiates the speaker’s later memory (Benjamin & Tullis, 2010; Bjork & Allen, 1970; Cepeda et al., 2006; Finley et al., 2011; Karpicke & Roediger, 2008; Matzen & Federmeyer, 2010; Melton, 1967; Tullis et al., 2014). This result contrasts with the pattern for an item that is less easy to retrieve at the time of the second mention (bottom row). This low availability results in an effortful, prosodically prominent second mention, and it is exactly such effortful practice that increases the probability of later recall (Benjamin & Tullis, 2010; Bjork & Allen, 1970; Bjork & Bjork, 1992; Tullis et al., 2014).

In contrast, if acoustic prominence is determined solely by the grammatical constraints of a language (e.g., a word is reduced if it is repeated), as in trigger models, we would expect no relationship between the acoustic prominence of a word and later recall. The target words in this experiment all occur in contexts in which they are all repeated and are all visually copresent for the speaker and addressee. Consequently, a grammatical theory of prominence would predict that these words should be reduced to an equal extent.

Because prosodic prominence may be realised by multiple acoustic cues (Breen et al., 2010; Wagner & Watson, 2010), the acoustic duration, the mean intensity and the mean F0 of speakers’ productions were all measured; we discuss possible differences between these acoustic measures in the Discussion section.

Figure 2. Depiction of predictions from the facilitation-based account for items easy to retrieve (top row) and difficult to retrieve (bottom row) at the time of the second presentation.
Method

Participants

Thirty-six dyads of naive participants participated in the experiment in partial fulfilment of a course requirement. Each of the two participants was recruited individually for the session, and participants were unfamiliar with each other prior to the session. All participants were undergraduate students at the University of Illinois who reported on a questionnaire that they were monolingual native speakers of American English.

Three dyads were eliminated from analysis because the speaker repeated item names twice in every instruction (e.g., Start at the skis and go from the skis to the slide), which meant the second mention always occurred in a highly predictable context. These eliminations resulted in 33 dyads in the final analysis.

Materials

We selected 140 black and white line art drawings, 42 of which served as the critical items, from the International Picture Naming Project (Szekely et al., 2004). All selected pictures depicted objects.

Items were divided into seven printed maps, each consisting of 20 pictures arranged in a 4 × 5 array. To encourage participants to use the item names (e.g., skis) rather than locations in the grid (third object in the first row), items’ horizontal and vertical positions were randomly adjusted so that they did not form strict rows or columns. On the director map, 12 numbered arrows pointed from one picture to another. Six critical items per map appeared in two of these pairs; another 12 filler items appeared in only one pair. Because words at the end of a prosodic phrase are subject to phrase-final lengthening that may obscure other prosodic effects (for review, see Wagner & Watson, 2010), the critical items always appeared as the first picture in each pair. A complete list of pictures and pairings is available in Appendix 1.

Two distractor pictures in each map were not touched by any arrows; these items were included so that the items in the last pair were not completely predictable to the matcher. Furthermore, to ensure that the matcher could not predict when the second mention of each item would occur, the lag between the two instructions referring to each critical item was varied within participants between 0, 1 or 3 intervening instructions.1

A second version of each map, the matcher map, displayed the same pictures in the same arrangement as the director map but without the arrows or numbers.

Procedure

One participant was randomly designated the director and the other the matcher. The director was given the director maps one at a time and told to describe the sequence of the pictures in order to the matcher, using the example structure Go from the airplane to the lion. The matcher was instructed to use these directions to draw in the numbers and arrows on the matcher map.

To ensure that directors used the object names in their directions, directors were instructed not to use relative terms such as to the left or above. No other restrictions were placed on the form of participants’ instructions.

The director and matcher first completed a three-item practice map, followed by the seven critical maps. A Marantz PMD670 Professional digital recorder was used to record the director’s speech. To obtain reliable measures of intensity, the director wore a headset microphone that was positioned a constant distance from the director’s mouth.

Following the completion of the last map, each participant was given a sheet of paper and told to write down as many of the object names as possible. Participants were not informed about the recall test until after completing the last map, so productions were unlikely to reflect a strategic attempt to prepare for a memory test. Both the director and the matcher completed the recall test to make the experimental session an equal length for both participants, but only data from the director were relevant for evaluating our hypotheses about the relation between prosodic prominence and a speaker’s ease of retrieval.

Coding

The first author coded the start and end of each critical word using the Praat speech analysis software (Boersma & Weenink, 2010). To assess the reliability of the coding procedures, six dyads (18% of total trials) were also coded by a second rater. The durations of the critical words as coded by the first rater and as coded by the second rater were highly correlated, $r = .96$, $p < .001$, indicating substantial agreement between the raters in locating the start and end of the words. Where the two raters disagreed, the first rater’s coding was used.

Observations were excluded if the director mentioned the items out of order (3%), if the director repeated the item name multiple times because the matcher had difficulty locating the item (3%), if the recording was obscured by external noise such as coughing or tapping on the microphone (1%) or if a pitch track could be not obtained in Praat (2%). Observations were also excluded if the director produced an unexpected name for the critical picture, such as the unexpected name fish for a whale picture (8%); in these cases, there were not enough tokens of the unexpected names to compare productions of the same name when it was remembered on the final test versus when it was not. These exclusions left 1148 of the tokens (83%) for analysis.

Using Praat, mean F0 was then calculated using autocorrelation, and intensity was obtained from mean
energy with mean pressure subtracted. Duration of the spoken words was obtained directly from the coding of when each word began and ended.

Results

Although the director typically recalled both critical and filler referents, only recall of the critical repeated referents was relevant to our hypothesis that the prosody of repeated mentions would predict their subsequent recall. Figure 3 plots mean intensity (top panel), duration (middle panel) and mean F0 (bottom panel) of the critical items as a function of mention number (first or second) and whether or not the director eventually recalled the item on the subsequent memory test.

We assessed the relation of prosodic prominence to directors’ memory for the discourse in two analyses. First, we demonstrated that repeated mentions were reliably reduced in intensity, duration and F0. Then, we tested facilitation-based accounts of this reduction by assessing whether prosodic reduction predicted the probability that a director could later recall a particular referent.

Reduction

To assess the statistical reliability of prosodic reduction, we modelled the intensity, duration, and F0 of each token using multilevel models, which can capture variability across both subjects and items. Each model included mention number as a mean-centred fixed effect, subject and item as random intercepts, and the maximum random effects structure justified by the data.

The models of prosodic reduction were fit in the R software package with restricted maximum likelihood estimation using the `lmer()` function of the `lme4` package (Bates, Maechler, & Bolker, 2011). Degrees of freedom for the t-statistics were obtained from the Satterthwaite approximation using the `lmerTest` package (Kuznetsova, Brockhoff, & Christensen, 2014).

Intensity model

A likelihood ratio test revealed that the intensity model was improved by the addition of a random slope of mention number by subjects, $\chi^2(2) = 9.82, p < .01$, but not further improved by a random slope by items, $\chi^2(2) = 0.65, p = .72$. The model revealed that mean intensity was reliably reduced between mentions; on average, second mentions were 0.48 dB less intense than first mentions, 95% CI: [0.28, 0.70], $t(29.66) = 4.58, p < .001$.

Duration model

The duration model was improved by the addition of a random slope of mention number by subjects, $\chi^2(2) = 56.30, p < .001$, and further by a random slope by items, $\chi^2(2) = 29.35, p < .001$. As with intensity, duration was reliably reduced between mentions: second mentions were on average 95 ms shorter than first mentions, 95% CI: [75, 115], $t_{(41.92)} = 9.28, p < .001$.

F0 model

Several measures of F0 are available, including mean F0, maximum F0 and F0 range. We focused on mean F0 because prior findings (Breen et al., 2010) have indicated this measure had the strongest influence on naive listeners’ perception of prominence, but identical findings were obtained when F0 range or maximum F0 was used instead.

The F0 model was not reliably improved by a random slope by subjects, $\chi^2(2) = 0.89, p = .64$, nor by a random slope by items, $\chi^2(2) = 4.57, p = .10$. Like the other measures of prominence, mean F0 was reliably reduced between mentions; the mean F0 of second mentions was...
on average 5.51 Hz lower than that of first mentions, 95% Cl: [3.95, 7.08], \( t_{(22.21)} = 6.89, p < .001 \).

**Summary**

Duration, intensity and F0 all showed reliable reduction from first to second mentions, consistent with past work (e.g., Fowler & Housum, 1987). Moreover, the degree of reduction was generally comparable to prior results in the literature (e.g., 95 ms reduction in duration and 5.5 Hz reduction in F0 in the present study versus 56 ms and 5 Hz in Fowler & Housum, 1987). Observing this typical reduction in prominence across mentions is crucial because it allows a test of what drives prosodic reduction in this and other studies. In particular, we tested whether reduction relates to the speaker’s future recall, as predicted by facilitation-based accounts of prosodic prominence.

**Director’s recall**

Having established that prosodic prominence was reduced in second mentions, we then assessed whether prominence predicted the director’s ability to later recall the referents he or she had mentioned. For this model, the dependent variable was binary (each referent was either recalled by the director or not); thus, we modelled the log odds that the director would recall a particular referent as a function of the acoustic correlates of prominence. This logistic model was fit with Laplace estimation using `lme4` (Bates et al., 2011); for such models, Wald \( z \)-statistics are directly available. We centred each of the predictor variables around its mean to obtain a more meaningful intercept term (representing recall performance at an average level of prosodic prominence). Because there were no effects of lag and because lag was a counterbalancing variable unrelated to the questions of interest, the results will be presented with the data collapsed across lag conditions. Including lag as a factor did not change any of the results.

Of primary theoretical interest was whether the director’s recall of the critical referents was predicted by their reduction (or lack thereof) across mentions in mean intensity (in dB), in duration (in ms) or in mean F0 (in Hz), as predicted by facilitation-based theories. However, it was important to establish that any role of prosodic reduction in predicting recall was not due to a confound with the prominence of the initial mention. To rule out such a possibility, we first fit a model that included only the mean intensity, duration and mean F0 of the initial mention. The results of this reduced model are presented in Table 1 and indicate no relation between initial prominence and subsequent recall. Thus, we then added the critical measures of prosodic reduction from the first mention to the second mention; as will be seen, prosodic reduction did predict eventual recall.

| Table 1. Fixed effect estimates (top), fixed effect correlations (middle) and variance estimates (bottom) for multilevel logit model of director’s recall, including initial prominence only (\( N = 1148 \), log-likelihood: –642.0). |
|---|---|---|---|
| **Fixed effect** |Coefficient|SE|Wald \( z \)|\( p \)|
| Intercept |\(-1.030\)|0.182|\(-5.59\)|< .001|
| Mean intensity of first mention (dB) |0.002|0.013|0.39|.70|
| Duration of first mention (100 ms) |\(-0.046\)|0.060|\(-0.76\)|.45|
| Mean F0 of first mention (Hz) |0.003|0.002|1.17|.24|
| **Random effect** | Subject | 0.20 |
| Item | 0.91 |

Note that the fit of neither the reduced model nor the final model was improved by random slopes, as indicated in likelihood-ratio tests (all \( p > .10 \)); we thus report the model with only random intercepts because this was the maximum random effects structure justified by the data. Including any of the random slopes did not change any of the conclusions presented below. Parameter estimates and their correlations for the final model are displayed in Tables 2 and 3.

Reduction in intensity was reliably related to the director’s ability to later recall the referents. Figure 4 plots the probability that the director eventually recalled a referent as a function of reduction in mean intensity of the referring expressions. For each 1 dB reduction in mean intensity, the odds of later recall in the model were 0.93 times lower, 95% CI: [0.86, 0.99], \( z = -2.15, p < .05 \). This pattern is consistent with the claim that repeated study is less beneficial for items that are already easy to retrieve, and thus prosodically more reduced, at the time of the second presentation (Bjork & Allen, 1970; Bjork & Bjork, 1992; Benjamin & Tullis, 2010).

Reduction in duration was not related to the director’s subsequent recall, \( p = .98 \), nor was reduction in F0, \( p = .62 \). Recall probability is plotted as a function of reduction in duration in Figure 5 and as a function of reduction in F0 in Figure 6; neither plot reveals a systematic relationship. We return to the difference between intensity and the other acoustic measures in the Discussion section.

**Discussion**

Words in running speech vary in their prosodic prominence, with repeated or predictable words typically reduced in their prominence (Aylett & Turk, 2004; Fowler & Housum, 1987; Jurafsky et al., 2001). One hypothesised
source of this reduction is the ease with which the language production system can retrieve the relevant discourse representations or lexical forms. Referents and lexical items that are new or unpredictable require effortful, prosodically prominent productions. However, repetition and predictability facilitate the retrieval of particular discourse representations or lexical forms, allowing them to be produced quickly and with reduced prominence.

Table 2. Fixed effect estimates (top) and variance estimates (bottom) for final multilevel logit model of director’s recall (N = 1148, log-likelihood: −639.5).

<table>
<thead>
<tr>
<th>Fixed effect</th>
<th>Coefficient</th>
<th>SE</th>
<th>Wald z</th>
<th>p</th>
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<tr>
<td>Intercept</td>
<td>−1.030</td>
<td>0.182</td>
<td>−5.65</td>
<td>&lt;.001</td>
</tr>
<tr>
<td>Mean intensity of first mention (dB)</td>
<td>0.005</td>
<td>0.013</td>
<td>0.39</td>
<td>.70</td>
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<tr>
<td>Reduction between mentions in intensity (dB)</td>
<td>−0.077</td>
<td>0.036</td>
<td>2.15</td>
<td>.03</td>
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<tr>
<td>Duration of first mention (100 ms)</td>
<td>−0.057</td>
<td>0.081</td>
<td>−0.70</td>
<td>.48</td>
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<tr>
<td>Reduction between mentions in duration (100 ms)</td>
<td>0.001</td>
<td>0.072</td>
<td>0.02</td>
<td>.98</td>
</tr>
<tr>
<td>Mean F0 of first mention (Hz)</td>
<td>0.004</td>
<td>0.003</td>
<td>1.37</td>
<td>.17</td>
</tr>
<tr>
<td>Reduction between mentions in F0 (100 ms)</td>
<td>−0.002</td>
<td>0.003</td>
<td>−0.49</td>
<td>.62</td>
</tr>
</tbody>
</table>

Random effect

| Subject | 0.19 |
| Item    | 0.92 |

Table 3. Fixed effect correlations for final multilevel logit model of director’s recall.

<table>
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<th>Measure</th>
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<th>2</th>
<th>3</th>
<th>4</th>
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</tr>
<tr>
<td>2. Initial intensity</td>
<td>–0.002</td>
<td>–</td>
<td></td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>3. Reduction in intensity</td>
<td>0.021</td>
<td>0.090</td>
<td>–</td>
<td></td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>4. Initial duration</td>
<td>0.004</td>
<td>0.130</td>
<td>&lt;.001</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>5. Reduction in duration</td>
<td>−0.002</td>
<td>−0.013</td>
<td>.103</td>
<td>−.666</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>6. Initial F0</td>
<td>−0.006</td>
<td>−0.029</td>
<td>0.022</td>
<td>−0.003</td>
<td>−0.017</td>
<td>–</td>
</tr>
<tr>
<td>7. Reduction in F0</td>
<td>0.001</td>
<td>−0.025</td>
<td>−0.137</td>
<td>−0.003</td>
<td>−0.065</td>
<td>−0.416</td>
</tr>
</tbody>
</table>

In the present study, we tested such facilitation-based accounts of prosodic prominence by examining the relation of prosodic prominence to a speaker’s subsequent recall of the referents in the discourse. Theories of human memory indicate that a second study opportunity better potentiates later memory when items are less available at the time of the second study and thus require effortful
These results do not imply that facilitation in the language production system is the only source of prosodic prominence. Prosodic prominence might actually reflect facilitation summed with deliberate choices on the part of the speaker between different forms, or prosodic prominence in other situations might purely reflect categorical choices. Speakers might choose, for instance, between accented forms and deaccented forms to indicate whether information is new to the discourse versus already given in the discourse (Dahan, Tanenhaus, & Chambers, 2002; Pierrehumbert & Hirschberg, 1990; Schwarzschild, 1999; Selkirk, 1995, 2002; Steedman, 2000) or between different accented forms to denote new versus contrastive information (Fraundorf, Watson, & Benjamin, 2010, 2012; Pierrehumbert & Hirschberg, 1990; Selkirk, 1995, 2002; Steedman, 2000). Facilitation-based accounts also do not preclude prosodic prominence being a useful cue for listeners, as has been observed in language comprehension experiments (e.g., Dahan et al., 2002). Listeners could use the correlation between facilitated production and prominence to infer whether a word is likely to refer to a more or less available item even if speakers do not deliberately choose to produce prominent forms.

The facilitation-based account of the present data proposes that a common variable—easiness of retrieval at the time of the second mention—underlies variation in both prominence and recall performance. A somewhat different explanation is that the act of speaking a word with greater intensity is the actual causal mechanism that facilitated later memory for that word. Although it is not completely possible to rule out such an account, the data provide evidence against it. Speaking a word with greater intensity did not always lead to a higher probability of recall; as previously noted, the intensity of the first mention alone showed no relation to later memory. Had the relation of prosodic prominence to recall been driven by articulation itself, there is no reason why a second mention should have a special role in predicting later memory. Rather, the key predictor was how intensity changed when the item was presented a second time and could potentially be retrieved from memory.

One other alternate account is that the observed relationship between prosodic prominence and later recall simply reflects item-specific characteristics, such as lexical frequency (Bell et al., 2009) or visual complexity (Christodoulou, 2012), that happen to affect both prosodic production and explicit recall. This possibility can be ruled out as an account of the present data because the crucial comparisons in this study were within-item: tokens of the same word being produced in response to the same picture (e.g., vase) could be compared when the item was later remembered versus later forgotten. This comparison is independent of item-level properties. Moreover, the statistical models provided no evidence that the effects of interest varied across items. In principle, variability in an effect across items can be accounted for in a multilevel model by a random slope of that effect by items. However, random slopes did not reliably contribute to the model of intensity reduction across mentions nor to the model of later recall; moreover, including such slopes did not change the effects of interest. Thus, there was no evidence
that the critical effects were driven by the properties of particular items.

Given that the critical comparisons were within-items, it might be asked what led a particular referent to be remembered by some participants and forgotten by others – for instance, why one participant remembered *vase* but another participant forgot it. Some theories of memory (e.g., Wixted, 2007) have proposed that there should indeed be significant variability in how much initial exposures potentiate later memory. For example, individuals may relate some referents but not others to their prior knowledge, which typically enhances memory (Craik & Lockhart, 1972), or they may devote more time and attention to some referents (Tullis & Benjamin, 2011). Referents may also differ across subjects in their idiosyncratic memorability; for example, high-frequency items are easier to recall, but individuals’ differing experiences may make some referents (or words) more or less frequent and thus more or less memorable (Worden & Sherman-Brown, 1983). The present work was not designed to enumerate all such variables influencing initial memory; rather, our goal was to leverage this variability to test theories of prosodic prominence.

The present study concerned the mechanisms underlying variation in prominence. A related, but separate, question in the literature is whether speakers produce this variation in prosodic prominence “for the listener” – that is, with consideration of the addressee’s needs rather than as a consequence of the speaker’s own processing needs. Some evidence suggests that the effect of interest was not produced for the listener’s benefit: the relatively small difference between recalled and unrecalled words ($M = 0.4$ dB) is one that listeners are unlikely to perceive or use to constrain their interpretation, and there was indeed no evidence that the speaker’s prosodic prominence influenced the matcher’s recall. However, the present study was not specifically designed to address questions of audience design. When a referent was repeated, it had already been seen by both the director and the matcher; thus, it is unclear whether the addressee’s experience with the referent had an effect on prosodic prominence separate from the director’s experience. Moreover, even if the directors tailored their prosodic prominence to the matcher, it is not clear that this is a cue that would necessarily influence the matcher’s subsequent recall. Thus, it remains an open question as to the degree to which speakers produce variation in prosodic prominence for the benefit of the listener (but see Arnold, Kahn, & Pancani, 2012, for some evidence that prosodic prominence can be influenced by audience design).

**Multiple sources of prosodic prominence**

In the present study, variation in prominence predicted later explicit memory, but this relation was carried by acoustic intensity; no such relation was observed for variation in duration or F0. Some possible accounts of this difference are that reduction in duration and F0 is less reliable or that duration and F0 are simply insensitive to the processes that underlie prosodic reduction. However, second mentions were indeed reliably reduced in both duration and F0 in this study, as they have been in numerous other studies (e.g., Bard et al., 2000; Fowler & Houssum, 1987; Lam & Watson, 2010, 2014; Vajrabhaya & Kapatsinski, 2011); rather, the degree of reduction was unrelated to later recall.

The acoustic correlates of prominence may have had differing relations to later explicit recall because they reflect different processes in language production. Within the critical words (which were always in relatively prominent positions), the three acoustic correlates of prominence of interest were only weakly or even negatively correlated, as shown in Table 4. The differences among acoustic measures are consistent with some theoretical accounts; in particular, Watson (2010) has proposed a *multiple source account* of prosodic prominence in which multiple processes contribute to prosodic prominence and may thus differentially affect particular acoustic measures. Indeed, several studies have found that duration and intensity show different influences and do so in ways consistent with the present data. Several experiments (Lam & Watson, 2010, 2014; Ouyang & Kaiser, in press) have found reduction in duration stems mostly from lexical repetition; reduction of duration effects has thus been attributed (Bell et al., 2009; Lam & Watson, 2014).

Table 4. Average correlations among measures of prosodic prominence.

<table>
<thead>
<tr>
<th>Measure</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Intensity (first mention)</td>
<td>−</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Intensity (second mention)</td>
<td>.65***</td>
<td>−</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Duration (first mention)</td>
<td>−.17***</td>
<td>−.10*</td>
<td>−</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Duration (second mention)</td>
<td>−.07*</td>
<td>.12**</td>
<td>.36***</td>
<td>−</td>
<td></td>
</tr>
<tr>
<td>5. F0 (first mention)</td>
<td>.01</td>
<td>−.08</td>
<td>.15***</td>
<td>.06</td>
<td>−</td>
</tr>
<tr>
<td>6. F0 (second mention)</td>
<td>−.06</td>
<td>−.01</td>
<td>.04</td>
<td>.14**</td>
<td>.31***</td>
</tr>
</tbody>
</table>

Note: To control for baseline differences in overall prominence across subjects, correlations were computed within subjects and then averaged across subjects ($N = 33$).

*p < .05; **p < .01; ***p < .001.
to implicit activation of lexical forms. However, such implicit memory effects rarely transfer across modalities or to free recall (Roediger, 1990), a task that primarily probes participants’ knowledge of what referents were discussed in the discourse rather than their ability to quickly produce lexical forms. Thus, form-level processes reducing duration would have been unlikely to influence performance on the free recall task in the present study. By contrast, discourse-level manipulations such as referential predictability (Lam & Watson, 2010, 2014), contrastiveness (Ouyang & Kaiser, in press) and importance in a conversational game (Watson, Arnold, & Tanenhaus, 2008) affect primarily intensity; such discourse-level representations would also have been essential for recalling the referents of the discourse in the free recall task. The divergence between duration and intensity in their relation to free recall is thus consistent with prior evidence that duration is most strongly affected by form-level processing but intensity by discourse-level processing. It is less clear why variation in F0 did not predict later recall, but one possibility raised by Arnold and Watson (in press) is that F0 is most reflective of the speaker’s choice of particular linguistic forms, such as a choice among intonational contours that may carry different meanings (Gussenhoven, 1983; Pierrehumbert & Hirschberg, 1990; Selkirk, 2002; Steedman, 2000), rather than the facilitation of language production.

Assessing language production through future memory

The present results provide data that converge with results from scene description and event description tasks (e.g., Kahn & Arnold, 2012, in press; Lam & Watson, 2010, 2014; Ouyang & Kaiser, in press; Vajrabhaya & Kapatsinski, 2011) in suggesting that prosodic prominence is influenced by the ease of retrieving the representations required for language production – and that different acoustic correlates of prominence may be influenced by different variables. One potential concern with conclusions from those tasks is that some (though not all) of the tasks, especially those purporting to demonstrate multiple sources of prosodic prominence, involved experimental manipulations that disrupted the natural correlations between variables. For example, Lam and Watson (2010) separately manipulated lexical repetition and referential predictability. But in natural conversation, repetition and reference are positively correlated: referents that have already been mentioned are more likely to be mentioned again (Arnold, 1998). Event description tasks that disrupted this prior distribution might have led to within-experiment learning that shifted participants’ production preferences (for one such example, see Lam & Watson, 2014).

More naturalistic evidence in favour of facilitation-based account of reduction has come from corpora of spoken speech (Bell et al., 2009; Gahl, Yao, & Johnson, 2012). However, as with all studies in which materials are not under laboratory control, it is possible that effects in a corpus analysis attributed to the availability of lexical or discourse representations instead reflect some other uncontrolled and unmeasured item-level property.

An advantage of the present paradigm is that it allows controlled, within-item comparisons but does not require artificial orthogonal manipulations. Comparisons were based on the natural tendency of participants to remember items in some instances and forget them in others. These comparisons revealed that repeated mentions of the same referent when it was eventually remembered versus when it was eventually forgotten differed in their prosodic prominence and did so in ways consistent with the claim that prosodic prominence partially reflects the difficulty of retrieval. These converging results both support facilitation-based accounts of prosodic prominence and validate the scene and event description tasks as generally assessing naturalistic prosody.

Conclusion

Prosodic prominence can predict later explicit recall of a discourse: repeated referring expressions that were least reduced in acoustic intensity were most apt to later be recalled by the speakers. Given that repetition better potentiates later memory for items that require more difficult retrieval at the time of the repetition (Benjamin & Tallis, 2010; Bjork & Allen, 1970; Bjork & Bjork, 1992; Tullis et al., 2014), this pattern supports facilitation-based accounts of prosodic reduction. Items that were most difficult to retrieve when represented (as inferred through later recall) were the least prosodically reduced, but the items that were apparently easy to retrieve at the time of the representation were more prosodically reduced. One source of variation in prosodic prominence may thus be continuous variation in the ease of retrieving representations and producing language.

Acknowledgements

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Notes

1. Note that because there were two pictures per instruction, lags of 0, 1 or 3 intervening instructions translate to 1, 3 or 7 intervening picture names, respectively.

2. The same pattern of results obtained when the measure was percentage reduction rather than the simple difference in prominence between the first and second mentions.

3. The same pattern of results was also observed if only the measures of prosodic reduction were included in the model (excluding initial prominence) or if the prominence of the second mention was used in place of the degree of prosodic reduction.

4. Although our theoretical motivation was to test facilitation-based accounts of prosodic prominence by examining whether a speaker’s prosodic prominence predicted his or her ability to remember an item in the future, and thus our hypotheses concerned the director’s recall, we also had the matcher complete the free recall task to equate the session lengths. A multilevel model of the matcher’s recall that included the same variables used to analyse the director’s recall did not find that any measures of the director’s prosodic prominence predicted the matcher’s recall, all ps > .15.

References


### Appendix 1. List of target, filler and unmentioned distractor pictures

<table>
<thead>
<tr>
<th></th>
<th>Mentioned</th>
<th></th>
<th>Filler</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target</strong></td>
<td><strong>First mention</strong></td>
<td><strong>Second mention</strong></td>
<td><strong>Target</strong></td>
<td><strong>First mention</strong></td>
<td><strong>Second mention</strong></td>
</tr>
<tr>
<td>Airplane(^a)</td>
<td>Lion(^a)</td>
<td></td>
<td>Snail</td>
<td>Bell</td>
<td>Harp</td>
</tr>
<tr>
<td>Apple(^a)</td>
<td>Scissors(^a)</td>
<td></td>
<td>Saw</td>
<td>Broom</td>
<td>Tent</td>
</tr>
<tr>
<td>Lightbulbs(^a)</td>
<td>Triangle(^a)</td>
<td></td>
<td>Scarf</td>
<td>Desk</td>
<td>Bench</td>
</tr>
<tr>
<td>Skis</td>
<td>Slide</td>
<td></td>
<td>Seals</td>
<td>Hook</td>
<td>Church</td>
</tr>
<tr>
<td>Axe</td>
<td>Snake</td>
<td></td>
<td>Chair</td>
<td>Gun</td>
<td>Crown</td>
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<tr>
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<td>Bone</td>
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<td>Whale</td>
<td>Frog</td>
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<td>Knight</td>
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<td>Lips</td>
<td>Mop</td>
<td>Shell</td>
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<tr>
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<td>Ear</td>
<td>Clock</td>
<td>Clown</td>
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<tr>
<td>Well</td>
<td>Pig</td>
<td></td>
<td>Ant</td>
<td>Sock</td>
<td>Boat</td>
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<tr>
<td>Fence</td>
<td>Bowl</td>
<td></td>
<td>Witch</td>
<td>Bricks</td>
<td>Tree</td>
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<tr>
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<td>Fan</td>
<td>Crab</td>
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<td>Tie</td>
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<td>Cat</td>
<td>House</td>
<td>Mask</td>
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<td>Glass</td>
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<td>Bed</td>
<td>Moose</td>
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<td>Spoon</td>
<td>Knife</td>
<td></td>
<td>Comb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ladder(^a)</td>
<td>Cup</td>
<td></td>
<td>Hay</td>
<td>Stairs</td>
<td>Salt</td>
</tr>
<tr>
<td>Rain</td>
<td>Man</td>
<td></td>
<td>Wheat</td>
<td>Egg</td>
<td>Girl</td>
</tr>
<tr>
<td>Hinge</td>
<td>Rope</td>
<td></td>
<td>Stove</td>
<td></td>
<td>King</td>
</tr>
</tbody>
</table>

\(^a\)Used on the practice map.  
\(^b\)Practice pictures were mentioned only once.