

Scott Russell Jackson

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Education

- 2007 Ph.D. in Linguistics, Minor in Neuroscience, University of Arizona. Thesis title: *Information, Truth, Structure, and Sound*, Thesis advisor: Dr. Thomas Bever.
- 2001 Bachelor of Music with Highest Honors, University of Texas at Austin
- 2000 BA in Linguistics with Highest Honors (German Minor), University of Texas at Austin. Honors thesis supervisor: Dr. Robert Wall.

Employment

- 2008-present Postdoctoral Fellow at the University of Illinois Urbana-Champaign, Department of Psychology, funded by NIH Training Grant #PHS 2 T32 MH019554 in psychophysiology
- 2007-2008 Postdoctoral Fellow at the University of Illinois Urbana-Champaign, Department of Psychology, funded by NIH Training Grant # PHS 5 T32 MH19990 in psycholinguistics
- 2005-2007 Program Manager & Faculty Research Assistant, *Linguistic Correlates of Proficiency* project, funded by the Center for Advanced Study of Language and undertaken by the Second Language Acquisition & Application department at the University of Maryland College Park (supervising PI: Dr. Michael Long)

Fellowships, Grants, and Awards

- 2008 Grant # F 86139, Hungarian Scientific Research Fund (OTKA, *Országos Tudományos Kutatási Alapprogramok*). Amount: 3,098,000 HUF (~\$19K USD)
Project title: *Interpretation, discourse structure and prosody*. In collaboration with Dr. Beáta Gyuris at the Hungarian Academy of Sciences.

- 2007 Jerrold J. Katz Young Scholar Award (for a paper presented at the CUNY conference in Sentence Processing 2006)
- 2006 GPSC Travel Grant from the University of Arizona
- 2003-2006 NSF Graduate Fellowship
- 2002 NIH Neuroscience Training Grant
- 2002 NSF Graduate Fellowship Honorable Mention
- 2001 Graduate School Fellowship from the University of Arizona
- 2001 Phi Beta Kappa
- 1995-2000 Dedman Distinguished Scholarship (Liberal Arts), University of Texas at Austin

Publications

- 2008 Jackson, S.R. "The Prosody-Scope Relation in Hungarian." In *Approaches to Hungarian 10*, Christopher Piñón and Szilárd Szentgyörgyi, eds. Budapest: Akadémiai Kiadó, pp. 83-102.
- 2006 Yun, G. & Jackson, S. R. "Acquisition of English Reduced Vowels by Korean Speakers." In *Proceedings of the 11th Harvard International (Biennial) Symposium in Korean Linguistics XI*.
- 2005 Jackson, S.R., Townsend, D.J., and Bever, T.G. "Separating similar effects of conjunction and intonation in the resolution of lexical ambiguity." *Studia Linguistica* 59(2/3), pp.259-278.
- 2004 Yun, G. and Jackson, S.R. "The phonetic signs of categorical variation in Korean stop phonology." *MIT Working Papers in Linguistics* 46, pp.195-207.

Manuscripts in preparation

- 2008 Jackson, S.R. "Pitch scales in intonation research."
- 2008 Jackson, S.R. "Interface-driven phases as information structure packaging."
- 2008 Jackson, S.R. "On eliminating the focus/default stress distinction."

Presentations

- 2009 “Mismatch Between Syntax and Intonation Elicits Late Negativity.” With Meera Patel and Susan Garnsey. Poster to be presented at *15th International Congress on Event-related Potentials of the Brain*. Bloomington, IN.
- 2009 “An Electric Window on Linguistic Prosody.” Invited talk for the Cognitive Psychology Brownbag at the University of Illinois, Urbana-Champaign.
- 2009 “Electrophysiology of Prosody.” Invited talk at the Center for Advanced Study of Language, University of Maryland, College Park.
- 2008 “Electrophysiology of Prosody.” Invited talk for the Brain & Cognition Brown Bag at the University of Illinois, Urbana-Champaign.
- 2008 “Prosody & Scope” Invited talk at the University of Utah, Salt Lake City, UT.
- 2008 “Stress, Phases, and Information Structure.” *LSA Annual meeting 2008*. Chicago, IL.
- 2007 “Prosody, Pragmatics, and Processing in Scope Readings” Invited talk given at New York University linguistics department.
- 2007 “Phases, Nuclear Stress, Information, and Interpretation.” *NELS 38*. Ottawa, Canada.
- 2007 “Testing the linguistic competence of Persian heritage speakers.” With Ilhan Cagri and Karine Megerdooian. *SLRF 2007*. University of Illinois, Urbana-Champaign.
- 2007 “Prosody and Scope: formal and experimental approaches.” Invited talk given at the University of Illinois, Urbana-Champaign.
- 2006 “Linguistic Correlates of Proficiency.” With Rajaa Aquil, Ilhan Cagri, Kira Gor, Sun-Young Lee, and Michael Long. *4th Annual Symposium on Teaching and Learning Languages to Native-like Levels of Proficiency*. Washington, D.C.
- 2006 “Prosodic phrasing and logical scope in English.” *GLOW 2006 Workshop on Prosodic Phrasing*. Barcelona, Spain.
- 2006 “Prosody and logical scope in English.” *19th Annual CUNY Conference on Human Sentence Processing*. New York, NY.
- 2006 “All meaning isn’t conveyed by intonation: the interaction of prosody and scope.” Invited talk given at Oakland University. Rochester, MI.
- 2006 “The prosody-scope interface in sentence production.” *80th Annual Meeting of the LSA*. Albuquerque, New Mexico.
- 2005 “The prosody-scope interface in sentence processing.” *34th Annual Meeting of*

the Linguistic Association of the Southwest, Lubbock, Texas.

- 2005 “The scope-stress relationship in Hungarian is extra-grammatical.” *7th International Conference on the Structure of Hungarian*, Veszprém, Hungary.
- 2005 “The relation between prosody and logical scope varies by the operator.” With William Lewis. Poster presentation. *18th CUNY Sentence Processing Conference*. Tucson, Arizona.
- 2005 “Acquisition of English Reduced Vowels by Korean Speakers.” With Gwanhi Yun. *11th Harvard International Symposium on Korean Linguistics*. Cambridge, MA.
- 2005 “The interaction between stress and scope in Hungarian is agrammatical.” *79th Annual Meeting of the LSA*. San Francisco, California.
- 2004 “The syntax-prosody interface in Hungarian.” *1st Annual Student Mini-conference*. University of Arizona, Tucson.
- 2003 “The phonetic signs of categorical variation in Korean stop phonology.” With Gwanhi Yun. *10th Harvard International Symposium on Korean Linguistics*, Cambridge, MA.
- 2003 “Effects of intonation and subordinating conjunction on lexical ambiguity resolution.” With Thomas Bever and David Townsend. Poster presentation, *16th Annual CUNY Conference on Human Sentence Processing*, Cambridge, MA.

Teaching Experience

- 2007-present Training provided to graduate students and undergraduate research assistants: experimental design, phonetic analysis, stimulus construction, programming, and data analysis.
- 2005-2007 Training provided to research project colleagues: experimental design, phonetic analysis, recording procedures, and experiment programming and set-up.
- 2005 Invited Guest Lecturer for LING 314 (Phonetics), University of Arizona.
- 2004 Primary Instructor for INDV 101 (Intro to Language), University of Arizona. Duties included novel course and syllabus design, generating course materials, and preparing and grading all assignments, including individual research papers.
- 2004 Teaching Assistant for LING/PSYC/PHIL 432 (the Psychology of Language), University of Arizona. Duties included writing course material (approx. 150 pp.), designing all assignments, preparing multi-media demos, grading assignments, and directing and evaluating individual research papers.
- 2003 Teaching Assistant for INDV 101 (Intro to Language), University of Arizona. Duties included leading a weekly discussion section of 40 students (out of total

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course enrollment of 200), grading assignments, and giving input on exam design.

1997-2001 Various experiences in teaching music (as a music education major), including private lessons, classroom teaching of several age ranges, and large ensemble (band & orchestra) directing experiences.

Academic Service

- 2008 Abstract Reviewer: *Experimental and Theoretical Advances in Prosody*, Ithaca, NY.
- 2007 Abstract Reviewer: *1st meeting of the Arizona Linguistics Circle*, Tucson, AZ.
- 2005 Abstract Reviewer: *18th CUNY Sentence Processing Conference*. Tucson, AZ.
- 2004 Article Reviewer: *Studia Linguistica*
- 2002-2005 Publisher of Coyote Papers (University of Arizona linguistics working papers)

Departmental Service

- 2008 Doctoral dissertation committee member for Naomi Copeland, Music Education, title: "Melody and Prosody"
- 2007-present Organizer, Language Processing Brown Bag at the University of Illinois, Urbana-Champaign
- 2003 Graduate Student-Faculty Liaison. Duties included having input on creating a new graduate curriculum.
- 2002 President of the University of Arizona Graduate Student Linguistics Circle

Last updated: April 10th, 2009